

# Year 1 Curriculum Coverage

(2024-2025)

# **English**

## Reading

### Key text:

- The Jolly Postman by Allan Ahlberg
- A range of fairy tales and traditional tales
- Old Bear by Jane Hissey
- The Lighthouse Keeper's Lunch by David Armitage and Ronda Armitage
- Supertato by Sue Hendra
   Saint George and the Dragon by Louie
   Stowell
- Zog by Julia Donaldson
   Zog and the Flying Doctors by Julia
   Donaldson

## **Bug Club Phonics:**

- Phase 3 and 4 recap
- Phase 5

### **Focus Authors:**

- Allen Ahlberg
- · Rhonda and David Armitage
- Julia Donaldson

### Non-fiction texts:

- Recount (letters and diary entries)
- Instructions
- Non-chronological report

### Learn a poem:

- Countdown by Jack Prelutsky
- What is Pink? by Christina Rossetti
- The End by A.A. Milne

### Writing

### Fiction:

- Warning tale Narrative focus: Character description
- Warning tale Narrative focus: Setting description
- Defeating the monster tale Narrative focus: Structure

### Non-fiction:

- Recount (letters and diary entries)
- Instructions
- Non-chronological report

### **Grammar:**

- The alphabet
- Upper and lower case letters
- Capital letters and full stops
- Nouns
- Verbs
- Conjunctions
- Exclamations
- Questions
- Singular and plural
- Prefixes and suffixes
- Sequencing sentences



### **Spelling**

Spelling in Year 1 is taught daily as part of Bug Club Phonics. The spelling corresponds with the phonemes being taught.

### **Spelling patterns:**

- The /nk/ sound found at the end of words
- The /v/ sound at the end of words
- Adding s and es to words (plurals)
- Adding the endings ing and –ed to verbs
- Adding –er and –est to adjectives



# **Maths**

### **Number and Place Value:**

- Sort, count and represent objects
- Recognise numbers as words
- Count on from any number
- Count backwards within 10
- Find 1 more or less
- Compare numbers and groups of objects
- · Order numbers and groups of objects
- Use a numberline
- Count, read and write to and beyond 100.
- Represent numbers in different ways.

### **Addition and Subtraction:**

- Part-whole models
- Fact families and number bonds within 10
- Add together and add more
- Subtract by finding a part and taking away
- Add or subtract 1 or 2
- Use a numberline

### **Multiplication and Division:**

- Count in 2s, 5s and 10s.
- Solve simple problems using pictures and equipment.

### Fractions:

- Find half of objects, shapes and quantities.
- Find a quarter of objects, shapes and quantities.

### Measure:

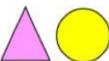
- Compare, describe, measure and begin to record time using hours, minutes and seconds.
- Sequence events in chronological order.
- Tell the time using o'clock and half past.

### **Geometry:**

- Recognise and name 2D shapes
- Recognise and name 3D shapes
- Make and recognise shape patterns
- Describe position, direction and movement, including half, quarter and three quarter turns.







# **Science**

- The human body
- Seasonal changes
- Materials
- Plants and planting
- Growing and cooking
- Seasonal changes



# **Geography**

- Our School Grounds
- The World and My School
- Our Local Park



# **Design Technology**

- Food: Fairy cakes
- Mechanisms (axles & wheels): A moving toy vehicle
- Structures: Playground and the local area



# <u>Art</u>

- Drawing: Keith Haring
- Painting: Vincent Van Gogh (self-portrait)
- Collage: Giuseppe Arcimbaldo



# <u>Music</u>

(SingUp!)

<u>Singing:</u> Come Dance with Me unit Composing: Magical Musical Aquarium unit

### Composers

- Johann Strauss
- Florence Price
- Giacome Puccini
- Camille Saint-Saens

### Music appreciation:

- Mozart: A little Nightmusic
- Brazil: Fanfarra Sergio Mendes
- Art Pop: Wild Man Kate Bush

Playing instruments: Football unit

# R.E.

- What do Christians believe God is like?
- Why does Christmas matter to Christians?
- Who celebrates what? Celebrations that matter in Sandwell: Christian, Muslim and Sikh
- Why does Easter matter to Christians?
- Beginning to Learn Sikhism: Part A. Stories of the Sikh Gurus
- Beginning to learn Sikhism: Part B- The Gurdwara: Why is there a kitchen?

# <u>P.E.</u>

- Running
- Health and wellbeing
- Basic skills: jumping
- Gymnastics
- Basic skills: feet
- Basic skills: hands
- Dance
- Basic skills: jumping
- Games for understanding: attack vs defence
- Ball skills: rackets and balls

# **Computing**

- Technology Around Us
- Digital Writing: Keyboard Skills
- On the Move (programming)
- Grouping Data
- Digital Painting
- Simple Inputs (programming)
- Online Safety





# P.S.H.E/ R.H.E.

• Keeping/Staying Safe: Road safety

• Keeping/Staying Healthy: Washing hands

• Relationships: Friendships

• Being responsible: Water spillage

• Computer Safety: online bullying

Our World: growing in our world

• Hazard watch: Is it safe to eat or drink?

Fire Safety: hoax calls



# <u>History</u>

- Toys
- Kings, Queens and Castles
- Explorers and Significant Individuals

